







## Kajonkietsuksa School English Programme P2 Cycle 1 Science: Model Rubric

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Category				
<b>Presenting:</b> Presenting ideas and information to other students, both one-to-one and in small groups.	Our model is very easy to understand. It is very easy to see the difference between the before and after. We have added a lot of details to our model.	Our model is easy to understand. It is easy to see the difference between the before and after. We have added some details to our model.	Our model is not easy to understand. It is not easy to see the difference between the before and after. The details we added do not help others understand our model.	Our model is not easy to understand. There is no difference between the before and after. We did not add any details to our model.
<b>Listening:</b> Listen for specific purposes and information, including instructions, and extend students' own ideas in discussions.	I answered all of the questions on the questionnaire correctly. I added a lot of details.	I answered most of the questions on the questionnaire correctly. I added some details.	I answered some of the questions on the questionnaire correctly. I tried to add details.	I did not answer any of the questions on the questionnaire correctly. I did not add any detail.
<b>Speaking:</b> Describing everyday events and experiences and changes in our environment using knowledge of science.	Everyone in the class could hear and understand what we were saying. We added a lot of details about the model.	Most of the students in the class could hear and understand what we were saying. We added some details about the model.	Some of the students in the class could hear and understand what we were saying. Some of us added a little detail about the model.	The class could not hear or understand what we were saying. We did not add any details about the model.

*R. L. Oswald  
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